COMMUNICATION STRATEGIES TO IMPROVE AND PREVENT CHALLENGING BEHAVIORS

STEPS FOR TEACHING REQUESTS

Step 1: Watch for an indicating response.

Step 2: Prompt the communication response.

Step 3: Give the item; Label and praise.

Step 4: Fade prompts over time; wait 3-5 s before providing prompt.

Step 5: Track progress.

Step 6: Practice, Practice, and more Practice.

HOW TO CONTRIVE OPPORTUNITIES

• Engage with an item (i.e., blow some bubbles) you suspect your child might be motivated by.

• Watch for indicating responses (e.g., reaching, pointing, looking towards item). Wait to see if your child will request. If not provide a prompt to help your child.

• After a communication response from your child, deliver the item, label it, and provide praise!

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